



THE UNIVERSITY OF IOWA
DEPARTMENT OF FRENCH AND ITALIAN
RECOMMENDATION FOR GRADUATE ADMISSION

TO BE FILLED IN BY THE APPLICANT (please print or type):

Name of Applicant _____ Degree sought _____

CONFIDENTIALITY: Federal law gives students the option of waiving their right to see specific letters of recommendation. If the applicant has waived this right by signing the waiver below, this letter will be held confidential. If the applicant has not signed the waiver, it will be assumed that this letter may be seen by the applicant if he or she enrolls at the University of Iowa.

WAIVER (see statement on confidentiality above): In accordance with the Family Education Rights and Privacy Act of 1974, I waive my right to review this letter.

Signature _____ Date _____

TO BE FILLED IN BY THE RECOMMENDER:

Name of recommender _____ Title/Position _____

Department/Institution _____

Address _____

1. How long and in what capacity have you known the applicant? _____

2. Please rate the applicant in comparison with students you have taught in recent years. With what group of students is the comparison being made (graduating seniors, M.A. students, or other group)? _____

| | Outstanding | Excellent | Good | Fair | Poor | Unable to judge |
|-------------------------------|-------------|-----------|-------|-------|-------|-----------------|
| Academic performance | _____ | _____ | _____ | _____ | _____ | _____ |
| Intellectual potential | _____ | _____ | _____ | _____ | _____ | _____ |
| Motivation for graduate study | _____ | _____ | _____ | _____ | _____ | _____ |
| Quality of spoken French | _____ | _____ | _____ | _____ | _____ | _____ |
| Quality of written French | _____ | _____ | _____ | _____ | _____ | _____ |

3. On the back of this form, or in an attached letter, please comment specifically on the applicant's strengths and limitations for graduate study. Descriptions of significant actions, accomplishments, intellectual independence, originality, ability to plan and conduct research, ability to work with others, ability to organize and express ideas clearly in writing and orally, and personal qualities related to scholarly achievement are particularly helpful. If the applicant's scholastic record or GRE scores are known to you, please indicate whether you consider them an accurate index of the applicant's potential for graduate study. In a separate paragraph, if you are able, please evaluate the applicant's performance or potential as a teacher.

Signature _____ Date _____

Please send this recommendation directly to the Department of French and Italian, 111 Phillips Hall, The University of Iowa, Iowa City, IA 52242. Thank you.